**HOW TO APPLY**

The following are required on submission of each completed Application Form:

- The original and copy of CXC / GCE O’Level and CAPE / GCE A’Level certificates.

- Non-refundable application fee of $120.00 (Linx, manager’s cheque or credit card ONLY, no personal cheques or cash transactions).

- One (1) passport-sized photograph.

- The original and a copy of one (1) of the following: National ID, Birth Certificate or Passport.

- The original and copy of your Marriage Certificate/affidavit. (Applicable only if the name is different from name on the application form.)

- Letter of Recommendation from a School Principal, School Supervisor, or Religious Board. (Applications may not be considered without letter of recommendation.)

- A Police Certificate of Character (or a copy of the Official Receipt for same).

Applicants wishing to apply for exemptions must do so at the time of application. Exemptions will only be considered when supported by original copies of Transcripts.

Applications must be sent to:
The Manager, Registry Services
UWI School of Business and Applied Studies Limited (UWI-ROYTEC)
#136-138 Henry Street, Port-of-Spain.

**PLEASE NOTE:** Applicants who have lost or misplaced their original Certificates / Transcripts are required to request a Letter / Certified Duplicate Copy from the Ministry of Education or awarding institution.

Please visit our website to access the online application option.
PROGRAMME OBJECTIVES

In this programme, participants will gain a depth of understanding about Early Childhood Care and Education and the factors that influence the lives of young children, their environment, communities, and families. Participants will benefit through a well-researched body of knowledge in early education theories, culture, and the social and historical aspects that influence how children learn.

OVERALL AIMS

- To equip students with skills, knowledge and understanding of how the theory relating to child development and learning, influences and informs current early years practice.
- To facilitate teachers in understanding the developmental approaches in multiple aspects of early years education and care including early years schooling, family and community education, and early years intervention.
- To educate and facilitate ongoing, informed discussion between ECCE teachers, parents, and other stakeholders about current issues and critical pedagogies in early years education and care.
- To enable teachers to stimulate the intellectual capabilities specifically related to early childhood education and the health, well-being and safety of young children.
- To develop critical reasoning and analytical skills in relation to philosophical, sociological and psychological concepts within the context of early years education.

PROGRAMME STRUCTURE

This two (2) year programme of study is approved by the Ministry of Education of the Republic of Trinidad and Tobago. This certificate comprises of thirteen (13) courses and covers forty eight (48) credit hours.

COURSES COVERED

- ACTIVE TEACHING FOR ACTIVE LEARNING
- ADMINISTRATION & ORGANISATION
- CHILD DEVELOPMENT
- EDUCATION I
- EDUCATION II
- HEALTH AND SAFETY
- INCLUSIVE EDUCATION
- INTRODUCTION TO ALTERNATIVE DISPUTE RESOLUTION (ADR) FOR ECCE
- ORAL & WRITTEN COMMUNICATION
- PARENT COMMUNITY INTERACTION
- PERSONALITY DEVELOPMENT
- SOCIOLOGY/SOCIAL STUDIES
- INTERNSHIP ASSESSMENT

All courses are compulsory.
There are no elective courses.

ENTRY REQUIREMENTS

A minimum of five CXC passes, (General Proficiency) Grades I and II (Grade III accepted from June 1998 onwards) or five GCE O’ Level passes, Grades A, B and C (or equivalent) including English Language and Mathematics.

Applicants may also be considered on the basis of their work experience, training and educational background as deemed relevant by UWI-ROYTEC to be the equivalent of the above for the purpose of study and may be subject to an interview.